

SCIENTIFIC ATTITUDE AND ACHIEVEMENT IN SCIENCE OF UPPER PRIMARY SCHOOL STUDENTS

R. JEYANTHI

Assistant Professor, Department of Education, gandhigram Rural Institute – Deemed University,
Gandhigram, India

ABSTRACT

This paper aims to find the level of scientific attitude and relation between the scientific attitude and academic achievement of upper primary school students. The investigator chose 200 upper primary school students in Dindigul district and used Baskara Rao's scientific attitude scale (SAS) as tool. The major findings of the study were: 1. There is no significant difference between boys and girls, rural and urban and government and aided school students. 2. There is significant relationship between scientific attitude and academic achievement with respect to gender, location and type of school management at 0.01 level of significant.

KEYWORDS: Scientific Attitude, Academic Achievement in Science